

Caminitos Spanish
Playschool
Newsletter
December 2017



Here we are in December already! We have continued to be very busy learners over the last month and are eager to learn about and celebrate the holiday season. I am very proud of your children and continue to be amazed at their rapid development and keen interest in learning. Interestingly, they love to trace and they continue asking for more tracing. We could give a step ahead and they are tracing their names.

Very respectfully, we would like to ask parents not to enter into the classroom when they come to leave the child. The experience this year has been that the longer you stay in the classroom, the more the child cries. For those parents who leave naturally from the hallway, the child adapts immediately with other children. For those who continue entering into the classroom, the child becomes anxious and cries.

As soon as the parents are gone, the child looks for something to do and stops crying.

For the cold days that are coming, you do not have to be worried about the physical activity because we can access the gym and equipment from Millcreek school everyday.

The rest of the day, the children are actively involved in other activities. We limit time to watch a video during the last ten minutes in the classroom while the two teachers are helping the children to get dressed to go home. Please let your child put his winter clothes on by themselves and first the snow pants and then the boots, not vice versa.



Language Arts

Students have continued to work on learning letters of the alphabet. In reading, we are working on responding to literature that is read to us.

Students are really enjoying when we read books. We are working on sequencing of events and answering questions from stories. We read stories only in Spanish but you are encouraged to read stories in English or Spanish.

Some strategies that we are using in class and that can be reinforced at home as pre-reading activities are:

Strategy #1:

Engage prior knowledge about a subject. Have your child tell you what he/she already knows about _____. This will aid your child in the realization that he/she already knows some things - it is not all new. It will also create an effective mindset prior to reading. This facilitates more effective retention/learning.

Strategy #2:

Look at the vocabulary. Are there any big words that stand out? Look them up before you begin. Does this word look like any other words you know? Are these letters in your name? What does the pictures tell you about the book? Is it funny?

Music:

We will learn the Christmas songs:

Cascabel and Dulce Navidad. I am attaching the songs and the link. Please practice them at home.

Math

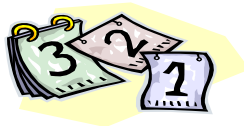
We have been focusing on basic facts in addition. The students have done great so far, and are using manipulatives, and counting to 10.

Science:

We continue to learn about seasonal changes. We are completing our study of the changes in fall and will look more at the changes that occur in nature for animals, as well as people in winter.

Socials Studies:

In Social Studies, we are learning about living in our communities. We will also analyze how our families and communities in the present are influenced by events or by people of the past. You may wish to share with your child how changes have affected your family over time, and how changes over time have affected your family and community in the present. For example, you can share with your child where you are from, how was your childhood, etc. During circle time or snack time we encourage conversation.



Spanish:

Muy Bien! Students are reinforcing how to express greetings, follow instructions, colour words, body parts, numbers and clothing words.

Vocabulary: Most of the time we speak in Spanish in class. Some of the vocabulary that you can practice at home is:

Como te llamas: What's your name

Me llamo: My name is

rojo: red

verde: green

amarillo: yellow

azul: blue

la cara: face

la cabeza: head

el cuerpo: body

las piernas: legs

las manos: hands

uno: one

dos: two

tres: three

cuatro: four

cinco: five

mi mamá : my mom

mi papá : my dad

mi hermano: my brother

mi hermana: my sister

el abrigo: coat

el pantalon para nieve: snow-pants

las botas: boots

los guantes: mittens

Reminders

Dates to remember:

Christmas Celebration: Wednesday
December 20th

Dec. 20 -Last day of school.

Winter break= Wednesday Dec 27th to
Friday January 5th, 2018

Playschool resumes on Monday January
8th, 2018.



Happy birthday:

December 07 = Cayden (P.M)

December 12= Tate (A.M)

December 30= Elio Noah (A.M)

Homemade cards are welcome.

Cooking days: First Wednesday of
each month (Wednesday December
6th). Do not send snack that day.
Children eat their food made in
class.

Objectives of cooking:



- To learn about nutrition.
- To practice following directions.
- To use all five senses: sight, smell, hearing, touch, and taste.
- To take turns.
- To experiment with science, math skills and measurement.
- To try new healthy foods.
- To learn/ practice Spanish

SONGS:

•Cascabel
de: Tiny School

[https://www.youtube.com/](https://www.youtube.com/watch?v=ki_7baPoBF4)

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Ha llegado Navidad,
la familia alegre está,
celebrando nochebuena
en la paz del santo hogar

Ha llegado Navidad,
la familia alegre está,
celebrando nochebuena
en la paz del santo hogar

Cascabel, cascabel,
lindo cascabel
con sus notas de alegría
va anunciado él. Eh!

Cascabel, cascabel,
lindo cascabel
con sus notas de alegría
va anunciado él.



Dulce Navidad

de: El Leoncito Alado

[https://www.youtube.com/](https://www.youtube.com/watch?v=WK6dxFbfh3I)

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Navidad, Navidad,
dulce Navidad
la alegría de este día hay que
festejar

Navidad, Navidad,
dulce Navidad
la alegría de este día hay que
festejar.

Navidad, Navidad,
dulce Navidad
la alegría de este día hay que
festejar.

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festejar.

